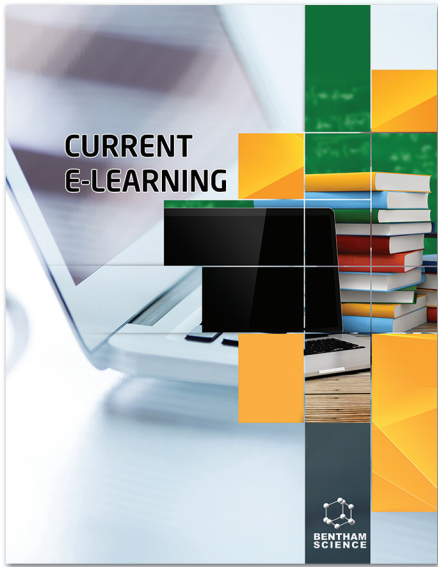


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CURRENT E-LEARNING

Aims & Scope

Current E-Learning aims to cover all the latest and outstanding research in E-Learning and related methodologies, and the use of Information and Communication Technologies (ICT) in education. The journal includes brief reports, essays, letters, original research articles and timely in-depth/mini reviews written by leaders in the field. Invited and unsolicited review articles are welcome. The journal encourages contributions describing research at the different educational levels/contexts (Pre-school, Primary, Secondary and University) regarding the impact of proposals based on these methodologies and technological and digital resources. Scientific areas within the scope of the journal include cognitive psychology, educational psychology, educational sciences, engineering informatics, pedagogy and sociology.

In addition, the journal also considers manuscripts which propose to develop technological approaches to introduce electronic and digital solutions and recommendations in the Teaching-Learning process, and manuscripts which offer elements of support from related fields to promote a higher impact of e-learning (or related methodologies) on education.

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